



## COURSE OUTLINE: SSC110 - INTRO/INDIGENOUS CAN

Prepared: Tammy Ross

Approved: Karen Hudson, Dean, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	SSC110: INTRODUCTION TO INDIGENOUS CANADA
<b>Program Number: Name</b>	
<b>Department:</b>	SOCIAL SCIENCES
<b>Academic Year:</b>	2023-2024
<b>Course Description:</b>	The course will provide the participants with an introduction to historical and contemporary issues relating to Indigenous people in Canada. Indigenous Worldviews will be discussed in both historical and modern perspectives. Students will review colonialization, government policies and legislation, which provide a foundation for understanding modern Indigenous life in Canada. Students will make critical connections between history and the current realities of Indigenous people in Canada and reasons for the Truth and Reconciliation Commission. This course includes two hours of in-class instruction and one hour of independent study each week.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Essential Employability Skills (EES) addressed in this course:</b>	<div>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</div> <div>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</div> <div>EES 5 Use a variety of thinking skills to anticipate and solve problems.</div> <div>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</div> <div>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</div> <div>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</div> <div>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</div> <div>EES 10 Manage the use of time and other resources to complete projects.</div>
<b>General Education Themes:</b>	Social and Cultural Understanding
<b>Course Evaluation:</b>	<div>Passing Grade: 50%, D</div> <div>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</div>



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**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Identify core concepts in Indigenous Worldviews and ways of knowing.	1.1 Utilize a working terminology for discussion of Indigenous-Canadian relations 1.2 Distinguish between culture and worldview. 1.3 Define universals in North American Indigenous worldviews/ways of knowing
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Explain the relationship between land and identity within Indigenous societies.	2.1 Apply concepts of responsibility, respect and interrelatedness to community development 2.2 Create a code of ethics based on the Anishinaabe Seven Grandfather Teachings 2.3 Relate examples of the oral traditions of Indigenous people in relation to the land 2.4 Investigate the significance of traditional ecological knowledge
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3 Analyze the impacts of colonialism on Indigenous communities.	3.1 Contrast Indigenous and Canadian perceptions of colonialism 3.2 Relate the impacts of Canadian colonial policies to contemporary Indigenous families and communities 3.3 Analyze examples of assimilationist policies in relation to Indigenous families
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4 Distinguish the role of Treaties and Metis Scrip, government policies and actions in the current attitudes toward self-government and self-determination	4.1 Trace the historical roots of the treaties in Canada and the subsequent displacement of Indigenous peoples from their traditional lands 4.2 Connect the circumstances relating to Metis Scrip to their legal status as an Indigenous group in Canada. 4.3 Discuss trust as an issue in Indigenous/Government relationships 4.4 Discuss the fiduciary relationship between Indigenous peoples and Canada
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5 Generate strategies for reconciling Indigenous and Canadian relations.	5.1 Describe the precursors to the Truth and Reconciliation Commission (TRC) within Canadian and International law and discourse 5.2 Describe current formalized approaches to reconciliation 5.3 Analyze the effects of the TRC and the responsibility of Canadian society to address the TRC Calls to Action 5.4 Distinguish between self-determination and self-governance 5.5 Formulate strategies towards the reconciliation of Indigenous and Canadian relations

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
1. Weekly Reflections (10 reflections)	20%



	2. Code of Ethics - Based on the Seven Grandfather Teachings	5%
	3. Current news article Assignment 2	10%
	4. Media Assignment 3	20%
	5. Issues Presentation & Essay Paper	30%
	6. Truth & Reconciliation Poster	10%
	7. Peer Post-evaluation	5%

**Date:** January 2, 2024

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.

